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Official Newsletter of eVidyaloka Trust

eVidyaloka at the TCS World 10K Bengaluru

On April 27, the energy was vibrant as Team eVidyaloka joined thousands of participants at the TCS World 10K Marathon in Bengaluru. This event celebrated social change bringing together more than 600 NGOs and runners supporting various causes and help fundraise.





Employees from Atlassian, Intel, and several other partners ran alongside our team, each of them stepping up in support of our mission to provide quality education to children in rural India. With more than 300 runners representing eVidyaloka, the marathon became a powerful expression of solidarity and commitment.

We are deeply grateful to all the runners, volunteers, and corporate partners who stood with us. Your support helps carry our mission forward, reaching children who are eager to learn and grow.

Annual Planning Meet with Cognizant

As part of our ongoing collaboration with Cognizant, the eVidyaloka team visited Coimbatore for a meaningful and forward-looking planning meet with Balakumar Thangavelu, Director – India Lead, ESG Outreach at Cognizant.

The session focused on reviewing the progress of employee engagement over the past year, reflecting on key learnings, learn from volunteer experiences and planning ahead for impactful volunteering initiatives in the upcoming academic year.

We deeply value the thoughtful feedback and strategic inputs shared by Balakumar and the Cognizant team. Their commitment to creating meaningful learning experiences for children in rural India continues to inspire and energize our work.

As we chart out the year ahead, we are committed to implementing these insights to further enhance the experience for both our students and the passionate volunteers from Cognizant.



Reaching the Unreached: Student Dropout and Enrollment Survey



From April 19 to May 10, 2025, eVidyaloka conducted a focused outreach initiative across multiple villages in Andhra Pradesh to address the issue of student dropouts and ensure continuity in education for children from backward communities.



The activity began with Class Assistants visiting local government schools and meeting with headmasters to compile a list of children aged eight to ten based on school records. This was followed by field visits to the villages, where Class Assistants conducted door-to-door surveys in areas with a high concentration of dropouts and daily wage labourers.





These visits helped identify children who had dropped out of school, those attending private schools, and those of school-going age who were not enrolled anywhere. The Class Assistants spent time with the parents of these children, listening to their concerns and sharing the advantages of enrolling in nearby government schools. They spoke about the presence of eVidyaloka programs, including access to quality online classes, consistent academic support, and cost-effective education.











The goal was not just to gather data but to initiate conversations, build trust, and help families see the possibilities that education can bring. The Class Assistants also committed to revisiting these homes in the last week of May to support families in completing the admission process before the schools reopen for the new academic year.



By reaching out directly to families and addressing challenges on the ground, we are working to ensure that every child has the opportunity to learn, grow, and stay in school.

Academic Year 2025–26 Begins in Assam and Uttar Pradesh



The new academic year has officially begun, and we are excited to share that classes have commenced across government schools in Assam and Uttar Pradesh with students excited for another learning and exploring.



In Assam, the energy was palpable as students returned to their classrooms, ready to engage with new subjects and digital lessons. Class Assistants were on the ground, ensuring that digital infrastructure was set up and learning could begin without disruption. The support from school authorities and community members helped create an encouraging atmosphere for students stepping into a new year of possibilities.



In Uttar Pradesh, the momentum was equally strong. With the continued collaboration of school leadership and enthusiastic volunteers, our digital classrooms resumed smoothly. The Field Coordinators and Class Assistants played a crucial role in reconnecting with students and ensuring they settled in comfortably.

This academic year marks yet another step forward in our mission to make quality education accessible to every child, no matter where they live. As students begin their learning journeys, we remain committed to supporting them with consistent, meaningful, and engaging learning experiences throughout the year.

Voices from the Northeast: Shiksha Samvaad in Guwahati



The very first Shiksha Samvaad in Northeast India, supported by HDFC Bank Parivartan, was held on April 25 in Guwahati – and it was nothing short of inspiring.

The day-long event brought together a vibrant mix of organisations, academics, and policymakers, all committed to reimagining and reshaping education equity in the Northeastern region. With voices from across Assam and beyond, the dialogue centered around access, inclusion, and innovation in education for backward communities.



A special highlight of the day was the heartwarming skit performed by students from KGBV Dalgaon Sialmari, a school where eVidyaloka runs its digital learning program. Their performance, rooted in local narratives and cultural expressions, not only showcased their creativity but also served as a powerful reminder of the transformative potential of education.



We extend our deepest gratitude to our momentum partners – NEAID (Northeast Centre for Equity Action on Integrated Development), NagaEd, and the India Foundation for Education Transformation – whose support and collaboration made this event possible.

The event was enriched with thought-provoking panel discussions, community stories, and cultural performances, all weaving together the aspirations and challenges of the region. From acknowledging systemic gaps to celebrating local innovations, Shiksha Samvaad was a space for meaningful exchange and hopeful possibilities.

We are excited to continue building on this momentum and to further our efforts in the region.

Celebrating Earth Day across West Bengal



On Tuesday, April 22, 2025, eVidyaloka centers across West Bengal observed the 55th Earth Day with enthusiasm and purpose.

This special day offered students a chance to learn about environmental challenges, reflect on their role in protecting the planet, and take small but meaningful steps toward sustainability.



Nine out of ten schools actively participated in the celebration by encouraging students to create Earth Day themed drawings. Through colors and creativity, students expressed their thoughts on preserving nature, showcasing their growing awareness and love for the environment. A total of 32 students contributed their artwork, each one offering a unique perspective on the importance of taking care of our planet.

One of the schools went a step further and organized a tree plantation drive, where students engaged directly with nature by planting saplings and learning about the value of trees in maintaining ecological balance.













As the children engaged in this simple activity, the impact was powerful. It sparked environmental consciousness among children. Through eVidyaloka's platform, students are not only receiving digital education but also becoming active participants in shaping a better, greener future.



Teaching from Germany

At GHS(G) Umuri in Odisha, Class VIII students are experiencing the joy of learning English—thanks to a unique collaboration between Odisha Rising Foundation, eVidyaloka, and Infosys Foundation.



Leading this change is Pratik Jena, a passionate Volunteer Teacher joining from Germany. Despite initial shyness among students, he turned virtual classes into vibrant sessions filled with games, stories, and encouragement. Slowly, shy learners found their voice and confidence in English.



With support from Class Assistant Subhasmita Sahoo and Headmaster Rajkishore Paikray, these sessions have become more than just lessons—they're a gateway to opportunity. Read their inspiring stories here.



Empowering Young Innovators: Journey of P. Kishore and V. Dinesh

At PUMS Nambedu in rural Tamil Nadu, two seventh-grade students—P. Kishore and V. Dinesh—are proving that big dreams can grow in the smallest places. With parents in agriculture and limited access to technology, the duo discovered their passion for innovation through eVidyaloka's AI classes under the BRAIN initiative.



When the BRAINIAC challenge encouraged students to find AI-driven solutions to real-world problems, they created the "AI Smart Safety Watch" or Safelet—a wearable device with GPS tracking, emergency alerts, emotional sensors, and even a self-defense mechanism.



Guided by their Volunteer Teacher, they not only advanced to Phase 3 of the national challenge but also overcame their fear of public speaking and grew into confident innovators. Their journey is a powerful reminder of how mentorship, opportunity, and determination can transform young lives. Read their inspiring stories here.



From Abandonment to Empowerment: Reviving a School, Reigniting Learning

At UPG HS Rajbandh in Jharkhand, true transformation began not with funding, but with courage and collaboration. Faced with overcrowded classrooms and limited digital infrastructure, Class Assistant Vikash Kumar Gupta, teacher Vijay Kumar Sah, and students from Grades 5 to 8 saw possibility in a forgotten, abandoned high school building just a kilometer away.



With hands-on effort, they cleaned, repaired, and revived the space-turning it into a functional learning environment. Soon, other classes joined, teachers followed, and the energy shifted. With support from eVidyaloka and Lok Kalyan Seva Kendra, the school embraced smart classrooms and digital tools-sparking better attendance, improved learning, and a new sense of pride.



This is what happens when a community believes in second chances. Read their inspiring stories here.

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Swayam Sai Das: A Journey of Transformation Through Online Education

Swayam Sai Das, a 7th-grade student at Lal Bahadur Government High School, Odisha, once struggled to stay motivated in school as he was unable to keep up with the pace and the lack of support. That changed in our Digital Classroom when Swayam received the additional support he needed and experienced a new joy for learning.





With access to quality online teaching and encouraging Volunteer Teachers, Swayam's attendance, confidence, and participation soared. Today, he is thriving academically and inspiring his peers—proving that with the right support, every student can rise.

Read their inspiring stories here.

eVidyaloka is able to transform the educational landscape of rural India with access to quality education because of the unwavering support of our patrons and Volunteers.

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Volunteer



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